

Critically Appraised Topic (CAT)

Project Team:
Click here to enter text.
Project Team Participants:
Turner Schmidt, Madelyn Zastrow, Carly Schaefer, Ian Soto, Audrey Chu
Clinical Question:
How does xerostomia affect denture fit?
PICO Format:
P:
Patients with medication induced xerostomia
I:
Maintain medications and treat xerostomia
C:
Changing the medications
O:
Affect on quality of life
PICO Formatted Question:
In patients with medication induced xerostomia, is changing medications or primarily treating the xerostomia more effective in improving the patients quality of life?
Clinical Bottom Line:
Click here to enter text.
Date(s) of Search:
Click here to enter text.
Database(s) Used:
Click here to enter text.
Search Strategy/Keywords:
Click here to enter text.
MESH terms used:
Click here to enter text.
Article(s) Cited:
Click here to enter text.
Study Design(s):
Click here to enter text.
Reason for Article Selection:
Click here to enter text.
Article(s) Synopsis:
Click here to enter text.
Levels of Evidence: (For Therapy/Prevention, Etiology/Harm)

See <http://www.cebm.net/index.aspx?o=1025>

☐ **1a** – Clinical Practice Guideline, Meta-Analysis, Systematic Review of Randomized Control Trials (RCTs)

☐ **1b** – Individual RCT

☐ **2a** – Systematic Review of Cohort Studies

☐ **2b** – Individual Cohort Study

☐ **3** – Cross-sectional Studies, Ecologic Studies, “Outcomes” Research

☐ **4a** – Systematic Review of Case Control Studies

☐ **4b** – Individual Case Control Study

☐ **5** – Case Series, Case Reports

☐ **6** – Expert Opinion without explicit critical appraisal, Narrative Review

☐ **7** – Animal Research

☐ **8** – In Vitro Research

Strength of Recommendation Taxonomy (SORT) For Guidelines and Systematic Reviews

See article **J Evid Base Dent Pract 2007;147-150**

☐ **A** – Consistent, good quality patient oriented evidence

☐ **B** – Inconsistent or limited quality patient oriented evidence

☐ **C** – Consensus, disease oriented evidence, usual practice, expert opinion, or case series for studies of diagnosis, treatment, prevention, or screening

Conclusion(s):

[Click here to enter text.](#)