# FALL ROUNDS

# IMPACTED CANINES EVIDENCE BASED DENTISTRY ORTHODONTICS GROUP B TEAM 4A-5 10/28/2020

#### **ROUNDS TEAM**

- Group Leader: Dr. Grady
- Specialty Leader: Dr. Liu
- Project Team Leader: Alyssa Marchetti
- Project Team Participants: Eleni Langas; Suanet Negron-Valdez; Mansour Mohammed

#### PATIENT: DP

- Age: 14
- Gender: Female
- Ethnicity: Hispanic
- Chief Complaint: "I have a tooth that will not come in"

#### MEDICAL HISTORY

- Conditions:
  - ADD/ADHD
  - Eczema
- Medications:
  - Guanfacine
  - Methylphenidate
  - Topical steroids

#### DENTAL HISTORY

- Clicking upon opening
- Bruxism
- Sealants #3,#14,#19, #30
- Resins #2O, #15O, #18O, #31O

# Radiographs



Before Treatment: 2017



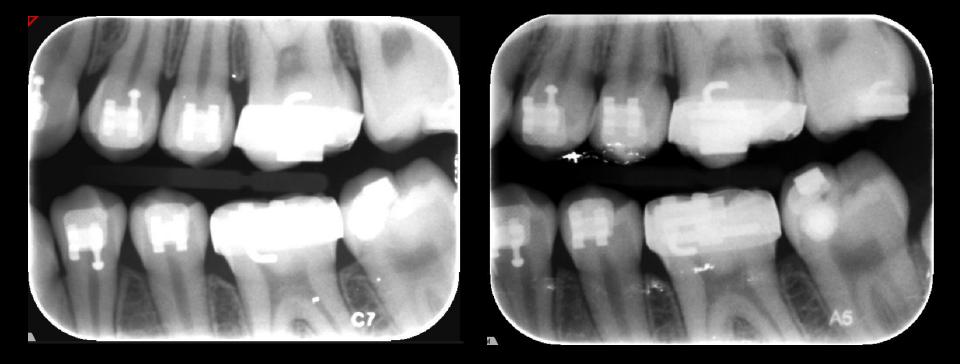
Before Treatment: 2017





#### Right Side Bitewings:2020

Template Revised 9/10/2020 Optional footer for reference citations or other notes. Delete if not needed.



Left Bitewings: 2020

## RADIOGRAPHIC FINDINGS

- I slide summarizing pertinent radiologic findings
- Illustrate with radiograph and/or other graphics as needed

#### CLINICAL PHOTOS











6/30/2017



Facial Front Smiling





#### CLINICAL FINDINGS

- I slide describing all clinical findings
- Clinical photos I-2 slides
  - Relevant extraoral &/or intra-oral views
- Photos of casts I-2 slides
  - Mounted on articulator
  - Same views as intraoral photos
    - Occlusal maxilla, mandible
    - Open, closed
      - Anterior, lateral
      - In occlusion, excursions
    - Show excursions from posterior to molar view

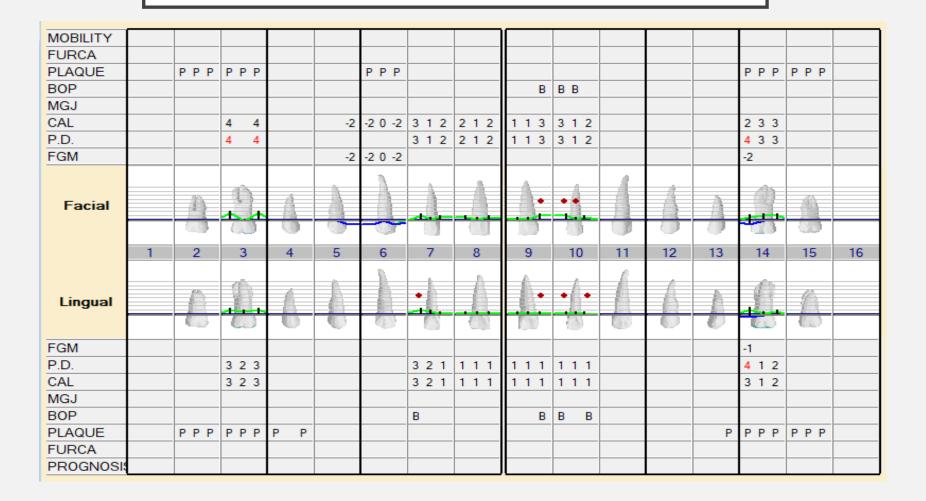
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# SPECIFIC FINDINGS

- List findings specific to the Rounds discussion, I slide
- To enhance viewing, include close-ups of clinical photos, cast photos, radiographs,

add slides as needed

#### PERIODONTAL CHARTING



# PERIODONTAL CHARTING

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# DIAGNOSIS

# Impacted #6

Optional footer for reference citations or other notes. Delete if not needed.

#### PROBLEM LIST

- Caries
- Impacted Teeth
- Hx of TMD

# DI BASIC SCIENCE

- I-2 slides (Summarizes written report in D I Basic Sciences Template posted in Rounds Website.)
- DI Basic Science Question:
- Discussion:
- Reference citation(s):
  - Scholarly source(s) only

# D2 PATHOLOGY

- I-2 slides (Summarizes written report in D2 Pathology Template posted in Rounds Website.)
- D2 Pathology Question:
- Discussion:
- Reference citation(s):

# D3 PICO

• Clinical Question:

#### PICO FORMAT

P: I: C: O:

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#### PICO FORMATTED QUESTION

#### CLINICAL BOTTOM LINE

#### SEARCH BACKGROUND

- Date(s) of Search:
- Database(s) Used:
- Search Strategy/Keywords:

#### SEARCH BACKGROUND

• MESH terms used:

#### ARTICLE I CITATION, INTRODUCTION

- Citation: Authors, Title, Journal, Date, Volume, Page Numbers.
- Study Design:
- Study Need / Purpose:

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## ARTICLE I SYNOPSIS

- I-2 slides
- Method
- Results
- Conclusions
- Limitations

## ARTICLE I SELECTION

- I slide
- Reason for selection
- Applicability to your patient
- Implications

#### ARTICLE 2 CITATION, INTRODUCTION

- Citation: Authors, Title, Journal, Date, Volume, Page Numbers.
- Study Design:
- Study Need / Purpose:

## ARTICLE 2 SYNOPSIS

- I-2 slides
- Method
- Results
- Conclusions
- Limitations

#### ARTICLE 2 SELECTION

- I slide
- Reason for selection
- Applicability to your patient
- Implications

# LEVELS OF EVIDENCE

- 1a Clinical Practice Guideline, Meta-Analysis, Systematic Review of Randomized Control Trials (RCTs)
- 🛛 1b Individual RCT
- 2a Systematic Review of Cohort Studies
- 2b Individual Cohort Study
- □ 3 Cross-sectional Studies, Ecologic Studies, "Outcomes" Research
- □ 4a Systematic Review of Case Control Studies
- 4b Individual Case Control Study
- 5 Case Series, Case Reports
- **6** Expert Opinion without explicit critical appraisal, Narrative Review
- 🗆 **7** Animal Research
- 🛛 **8** In Vitro Research

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STRENGTH OF RECOMMENDATION TAXONOMY (SORT)

<b></b>							
	A – Consistent, good quality patient						
	oriented evidence						
	<b>B</b> – Inconsistent or limited quality patient						
	oriented evidence						
	<b>C</b> – Consensus, disease oriented evidence,						
	usual practice, expert opinion, or case						
	series for studies of diagnosis, treatment,						
	prevention, or screening						

# CONCLUSIONS: D3

How does the evidence apply to this patient?

- Consider/weigh:
  - Literature
  - Group Leader & Specialist experience
  - Patient circumstances & preferences

Based on the above considerations, how will you advise your D4?

# **CONCLUSIONS: D4**

Based on your D3's bottom line recommendations, how will you *advise* your patient?

How will you *help* your patient?



After Treatment: 2019

#### CLINICAL PHOTOS



Printed: 10/14/2020

# DISCUSSION QUESTIONS

- I-2 slides
- List posted discussion questions
- Questions may also be from Group Leader or Specialist

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#### DISCUSSION QUESTIONS

# THANKYOU