General Information

- Keep the order of slides the same as this template.
- Limit the number of slides to about 35.
- Add graphics to illustrate concepts.
- Cite references, illustrations on slides.
- Avoid crowding the slide with too much text.
- Best font size: 32.
- Font size smaller than 24 will be difficult to read.

General Information: Slide Design

- Choose an esthetic design that enhances, and does not detract from, the presentation.
- Text should be easily readable, not crowded.
- The easiest typeface to read are sans serif fonts, that is, without serifs.
 - For example, Times New Roman is a serif typeface while
 Arial, Corbel and Lucida Sans are sans serif typefaces.

General Information Presentations

- D4 Case presentation: 10 minutes
- D1 Basic Science presentation: 5 minutes
- D2 Pathology presentation: 5 minutes
- D3 PICO CAT presentation: 10 minutes
- 30 minutes of student presentation will be followed by 10 minutes of discussion.

Important:

- All patient information must be de-identified
 - Radiographs
 - Images
 - Charts and odontograms
 - No names

Template Slides: #5-38 Delete Slides #1-4 from presentation

Template Revised 9/10/2020 Optional footer for reference citations or other notes. Delete if not needed.

Ideal Crown Material

Evidence Based Dentistry Rounds Specialty

5a-5 D4:Vishy Singh D3: Alex Wedige D2: Cameron Young D1: Amanda Toy 11/11/20

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Rounds Team

- Group Leader: Dr. Dix
- Specialty Leader: Dr. Keesler
- Project Team Leader: D4: Vishy
- Project Team Participants: D1: Amanda Toy; D2: Cameron Young; D3: Alex Wedige

Patient

- 1-2 slides, patient background
- 63Y.o.
- Female
- White
- CC: "I want to get my chewing ability back"
- Pt: Had previous partial that she lost due to #27 needing to be extracted due to gross decay

Medical History

- Current & past:
 - Diagnoses
 - Conditions
 - Medications
 - Medical Consults, if any
 - Treatment considerations

Dental History

- Pt has been a patient at MUSoD for the past 6 years
- Hx of chronic periodontitis, now stable on a reduced periodontium
- RCT #5 and #14
- Past mandibular RPD

Radiographs

Panoramic image (if available)

Radiographs

- Full mouth series (BWX & PAX)
- Although all BWX and periapical radiographs could be placed on this slide, it will be hard to read.
- Recommendations:
 - Show overall FMX on this slide
 - Show necessary close-up views on separate slide(s)
 - Zoom in on, or enlarge, relevant views of areas of interest.
 - Insert arrow, or other indicator, to draw attention to findings. Correlate with list of pertinent radiologic findings.

Radiographic Findings

- slide summarizing pertinent radiologic findings
- Illustrate with radiograph and/or other graphics as needed

Clinical Findings

- Generalized recession
- Clinical photos 1-2 slides
 - Relevant extraoral &/or intra-oral views
- Photos of casts 1-2 slides
 - Mounted on articulator
 - Same views as intraoral photos
 - Occlusal maxilla, mandible
 - Open, closed
 - Anterior, lateral
 - In occlusion, excursions
 - Show excursions from posterior to molar view

Specific Findings

- List findings specific to the Rounds discussion, 1 slide
- To enhance viewing, include close-ups of clinical photos, cast photos, radiographs, add slides as needed

Periodontal Charting

Ensure that the periodontal charting is readable.

 Highlight, surround, point to, or zoom in on areas of interest.

zoom in

Diagnosis

 Diagnosis pertaining to Rounds discussion, 1 slide

Problem List

- 1 slide
- Include graphics as needed

D1 Basic Science

- 1-2 slides (Summarizes written report in D1 Basic Sciences Template posted in Rounds Website.)
- D1 Basic Science Question:
- Discussion:
- Reference citation(s):
 - Scholarly source(s) only

D2 Pathology

- 1-2 slides (Summarizes written report in D2 Pathology Template posted in Rounds Website.)
- D2 Pathology Question:
- Discussion:
- Reference citation(s):

D₃ PICO

Clinical Question:

PICO Format

- P: I: C:
- **O**:

PICO Formatted Question

Clinical Bottom Line

Search Background

- Date(s) of Search:
- Database(s) Used:
- Search Strategy/Keywords:

Search Background

MESH terms used:

Article 1 Citation, Introduction

- Citation: Authors, Title, Journal, Date, Volume, Page Numbers.
- Study Design:
- Study Need / Purpose:

Article 1 Synopsis

- 1-2 slides
- Method
- Results
- Conclusions
- Limitations

Article 1 Selection

- 1 slide
- Reason for selection
- Applicability to your patient
- Implications

Article 2 Citation, Introduction

- Citation: Authors, Title, Journal, Date, Volume, Page Numbers.
- Study Design:
- Study Need / Purpose:

Article 2 Synopsis

- 1-2 slides
- Method
- Results
- Conclusions
- Limitations

Article 2 Selection

- 1 slide
- Reason for selection
- Applicability to your patient
- Implications

Levels of Evidence

- 1a Clinical Practice Guideline, Meta-Analysis, Systematic Review of Randomized Control Trials (RCTs)
- 🗆 1b Individual RCT
- 2a Systematic Review of Cohort Studies
- **2b** Individual Cohort Study
- □ 3 Cross-sectional Studies, Ecologic Studies, "Outcomes" Research
- 4a Systematic Review of Case Control Studies
- 4b Individual Case Control Study
- 5 Case Series, Case Reports
- **6** Expert Opinion without explicit critical appraisal, Narrative Review
- 🗆 **7** Animal Research
- 🛛 **8** In Vitro Research

Double click table to activate check-boxes

Template Revised 9/10/2020 Optional footer for reference citations or other notes. Delete if not needed.

Strength of Recommendation Taxonomy (SORT)

	A – Consistent, good quality patient
	oriented evidence
	B – Inconsistent or limited quality patient
	oriented evidence
	C – Consensus, disease oriented evidence,
	usual practice, expert opinion, or case
	series for studies of diagnosis, treatment,
	prevention, or screening

Double click table to activate check-boxes

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Conclusions: D3

How does the evidence apply to this patient?

- Consider/weigh:
 - Literature
 - Group Leader & Specialist experience
- Patient circumstances & preferences
 Based on the above considerations, how will you advise your D4?

Conclusions: D4

Based on your D3's bottom line recommendations, how will you *advise* your patient?

How will you *help* your patient?

Discussion Questions

- 1-2 slides
- List posted discussion questions
- Questions may also be from Group Leader or Specialist

Discussion Questions

THANKYOU